

EDUCATION PROGRAM POLICY

Date of approval: 23 November 1996

Last reviewed: June 3 2004

Due for next review: June 2006

POLICY STATEMENTS:

The director will use his/her knowledge of child development to plan, implement and evaluate written programs for each group of children.

The education program shall be appropriate for the needs of the individual child within the group, and will be based on observations and knowledge of child development that facilitates and enhances each individual child's development within all of these areas.

The teacher's role is to provide indoor and outdoor learning experiences thus meeting the children's social, emotional, language, intellectual and physical development needs thereby enhancing their development as individuals.

The educational program will include curriculum areas such as maths, science. music etc.

Input from parents/guardians is welcomed and shall be considered in the planning of the educational program.

Home visits/interviews are conducted to discuss the child's progress at kindergarten and/or readiness for school as considered necessary by the director or parents/guardians.

PROCEDURES

For any special program, e.g. personal safety program, traffic safety, the following procedures will be undertaken:

1. The director will report to the Committee of Management
2. If appropriate, a parent information evening will be arranged
3. The child's participation in the program will be optional and thus parent/guardians wishing to exclude their child may do so.

It is the responsibility of the director to keep a current copy of the educational program on display at the kindergarten.

The director will provide a copy of the educational program to Health & Community Services where requested.

RELATED POLICIES

Nil

RESPONSIBILITY

Director